

# Delhi Public School Howrah



# **kINETIC cHRONICLES** from the dpsh digital archives

#### From the Principal's Browser:



Adapting to any situation without batting an eye is the key to success. Did we succeed as a teaching and student community? Yes, we did.

Virtual online class was a concept to be explored but here we are hurtled to the system and undertaking the classes with aplomb.

As a school we have tried to give the same kind of experiences as we would have done during ordinary times. Face off, Campaigning, Investiture ceremony, Science Mela, Social Science Activity fair, M.U.N. Rabindra Jayanti, World Music Day etc. The only thing missing is the tangible face to face interaction.

There are many things to be learnt from this present situation which is full of paradox. There is hope and despair, patience and impatience, positivity and uncertainty. It is difficult to maintain a balance as the emotions keep oscillating depending upon the state of mind. It is this war with the mind that we need to gain victory over. It is difficult, but believe me not impossible.

Engaging in academics, school activities, co-curricular activities, weekly chore activities and not to forget the assessments are nothing but tools to equip you with emotional, social, intellectual, physical, spiritual and ethical development. The concept of having the E-Magazine is to reflect upon the initial days gone by and gain a sense of achievement over the things done in the 'new normal' with great pride, and to realise that adversity in its strange ways leads to perseverance of body and mind and a spirit to rise and march forth.

E-Magazine is a celebration of that Spirit!

Sunita Arora Principal DPS Howrah

#### Encompassing the Positive side of Pandemic

As the Pandemic set in, lockdown followed... Depression and anxiety followed close by. Confined at home, children seemed clueless and lost. Parents seemed to not know how to handle the gloom. That is when our Principal, Ma'am Sunita Arora decided to write an open letter to all our students and parents, revealing the other side of the coin...the one filled with positivity and hope.



Dear Parents and Students,

"As schools, colleges, offices are shut across India and across the world, every house is a school and every parent is a teacher. Playtime and me time gets merged with school time and there is no boundary between bedroom and classroom for millions of children in the country." It is indeed a time when distress has occupied a large part of our mind. As we step into the 3rd week of this lockdown situation, let us help our students be positively engaged in their academics through various platforms such as Zoom Cloud classes, WhatsApp and Campus Care. Teachers are working round the clock to make this work best for their students.

We had often complained of not having enough time to spend with our children and children did not have enough time to spend with their families or even to read their favourite books or play their favourite games. This is the best time for parents to indulge in such activities.

Students, even though our school premises remain closed, your teachers are working from home juggling their house work and school work. They have been setting assignments, making user friendly online plans, scanning suitable links, making video recordings. It is therefore imperative that the assignments are taken seriously and done sincerely.

We are going through an important phase in the history of mankind, you can chronicle your thoughts and pen them down, make videos, write poems, essays stories etc. encapsulating the present scenario. You can always share it with us later, now is the time when you must

- Begin your day with a prayer for everybody's well being
- Adhere to the strategy of 'clock partner'...fix a time with your parents to do your work on daily basis and follow essential agreements for the usage of the computer for working.
- Learn to lend a helping hand in daily chores and imbibe the dignity of labour. With no help around your mothers are working full time please do ease her burden.

 Respecting the resources available by learning to ration the resources at home, our school Vision 'to conserve'.

- Acquire those skills which would help invoke your value system further.
- Grab a story book and delve into an open window of imagination.
- Try your hand at some new activities.

• Take your school's green challenge ahead by planting and nurturing a plant at home, our 'Vision to preserve and nurture'.

Spend some quality time with the elders of the family.

 Simple living sometimes teaches us to value what we have and not take everything for granted, 'Vision to imbibe humility'

Above all, while at home, create a little corner for yourself, remember your morning assemblies and meditate and reflect upon some good deed done by you in the day. You have always pledged 'I shall respect my parents, teachers and all elders and treat everyone with courtesy. Now is the time to prove that you are a worthy citizen of a great country and abide by the rules and as little soldiers ensure that those around you too follow them. Students remember as I have always maintained, 'You Are the Change'.

Ms. Sunita Arora Principal

# <u>Online....Keeping In Line....With</u> <u>Edutrends...2020</u>

Changing from a comfortable and familiar classroom delivery approach to a brand new and unfamiliar virtual classroom delivery approach was indeed stressful for all students, teachers and parents as we all got subjected to the background of the pandemic resulting in a first time life experience of lockdown across the world.

# Structuring, Planning and Rehearsing to combat a new battle:

Suddenly for the teachers it was a world of exploring into the unknown. The thought itself was quite challenging, with some of them literally withdrawing into shells of multiple inhibitions. There were layers of planning cascading from the Leader to the various heads, ultimately disseminating the strategies to the teachers. There were a number of practice sessions with the technical help department and the various heads of the school along with the principal.

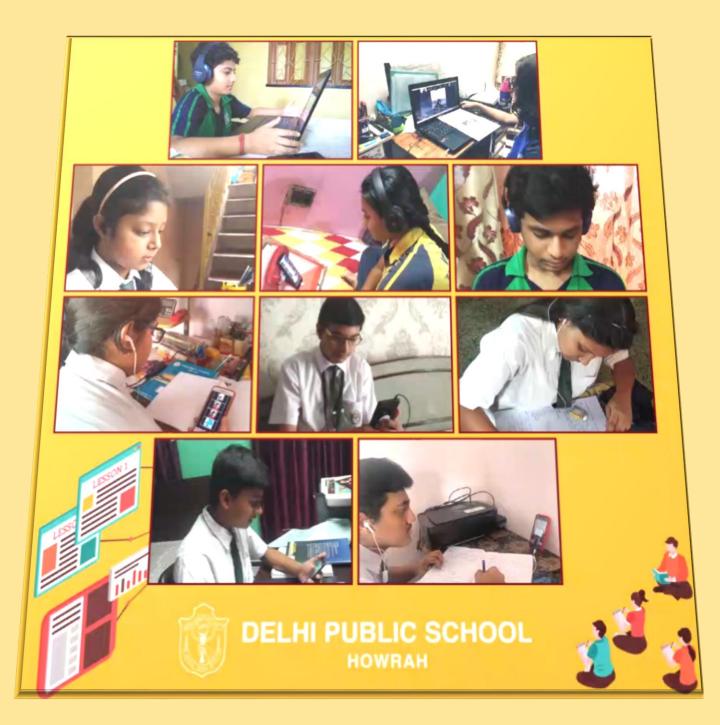
Needless to say, that amidst tackling the home front, the teachers went through rigorous training in sub groups with their subject heads of departments (HODs) over con. calls and zoom app. This was followed by the meeting of all the co teachers tackling their subjects to ensure parity. Ms. Arora pointed out- It was commendable indeed to see that teachers who were not so tech savvy had also devised various innovative methods like preparing ppts, personal videos of explanation, hand written pages, creatively illustrated lessons despite the fact that they didn't have any text book at hand.

# The teething problems

The senior most department began right from the 23rd of March with class wise WhatsApp groups, then moving into Zoom classes. The middle school and the preprimary departments closely followed the process from the 30th of April. Subject materials, videos, worksheets, activities all were sent through our already existing school ERP after thorough research within subject groups of each level and checking and finalizing by the subject Heads of Departments (HODs). Of course, all ends were subjected to technical hitches. Since teachers were not present physically into the classrooms, they ensured deeper research to make learning more meaningful. Students were of course elated to see their teachers online...some of the senior students helped in settling technical hitches even during the classes...Soon, however we had to *Shift from Zoom* due to possible security threats. "We ought to stay safe from the pandemic as well as digital hacks", our principal would continuously emphasize

To help the students cope with transition issues we ensured that they were equipped technically (sent helpline numbers of school IT department). The teachers also set ground rules, created an effective culture for virtual classes (sent a circular with essential netiquettes to parents) and diversified modes to enhance engagement. (A weekly schedule is sent to parents).

We moved to *Microsoft Teams*, a highly secure app using end to end encryption that ensures security of students and teachers for online explanation classrooms.



#### Because it's summer.....

#### And memories are just waiting to happen!!

Summer vacations were not only hot and humid like always but this time it came in the middle of a global pandemic. Lot of ideas were required to channelize the brimming energy of the young minds cloistered within the four walls into constructive activities keeping the fun quotient in mind.

The pandemic has exaggerated and intensified the worst features of children's play today: the decline of physical, outdoor and social play; and mediation by screens. While the decline of physical activities was something, we couldn't do much about, wise utilization of the screen time was definitely in our hands. Hence research-based activities were a major part of summer projects this time.

**Pre-primary section**: The students of the pre-primary section were given projects in English, Mathematics and EVS. The young readers of Class II increased their knowledge about the World of Literature by conducting a short research on different stories. They were also encouraged to find out the name of the authors and names of other famous stories written by them. As humans have retreated to their homes due to the Covid 19 pandemic, many birds have decided to come and sing their hearts out. The students of Class I collected information about the various species of birds that have been spotted in the different cities of India post the lockdown with the help of the Internet, newspapers, etc. As humans continue to remain in lockdown, a lot of changes have taken place in the natural world. With an objective to explore the flourishing state of nature, the students of Class II did a fantastic job of gathering information about 5 such changes that they had observed in their surroundings as well as seen on the news about other places in the world from the Internet, newspapers, etc. The students of Class II did a thorough research on the 'Numbers from Rome', by collecting information about Roman Numerals, such as origin, uses/ application, etc, and making a "Research Book".

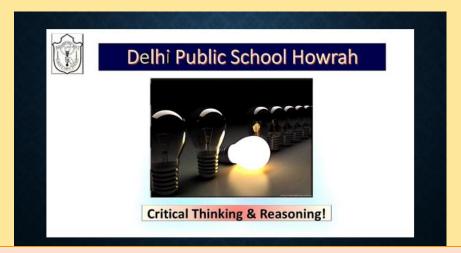


**Middle School:** The students of middle school indulged in a variety of activities this summer. The students of class 3 kept themselves busy preparing a family budget and identifying essential commodities and their values in this lockdown. They even represented them in bar graphs. The young scientists of class 4 raided the kitchen experimenting on capillary action with food colours and glasses. Students of class 5 studied in detail about the impact of the Vizag Gas Leak Accident, researched on the survival strategies and prepared emergency kit to combat environmental threats. Students of classes 6 & 7 also highlighted important values of empathy, sympathy and caring for family through short stories and dialogue writing in English and 2nd Language



Senior section: Students of classes 8 to 12 were given research-based projects and assignments in all the subjects which ranged from story boarding for class 8 to writing reviews for movie adaptations of books like 'Life of Pi' and 'A Christmas Carol' in English and Second languages. Projects in science and maths were not restricted to mere finding facts and doing calculations but it consisted of exciting puzzles, crosswords, deciphering graphs, picture study, experimenting etc. While the IT projects focused on topics

like online transactions, the HPE activities were directed towards nurturing life skills with yoga, physical activities, cleanliness, sanitation, family bonding etc.



Delhi Public School, Howrah never fails to inculcate creative thinking and reasoning in the minds of their students. Therefore, two activities were assigned to the senior school students during this summer vacation. The activities were based on the tales of Vikram and Betal, the tales are different yet the readers never get bored of entering the mesmerizing world of King Vikramaditya wading through the dark forest, with a corpse slung across his back. The stories have been representative of our age old tradition and culture, meant to be passed on to posterity in a way that it generates the same somber mood, awe and creates for the young readers the magical world in the eerie forest, with the essence of logical reasoning at every ending. The activites were indeed interesting as well as beneficial to cope up with the practical life situations

Topic: Critical thinking and reasoning.

https://youtu.be/i09h7NgFiNA

Objective: I. To enable students to cope with everyday problems as they rise. II. To promote independent thinking and decision making. Let me share a story with you- A Sage sends King Vikramaditya, the king of Ujjain on an impossible mission to get a Corpse from the middle of a Jungle. The corpse that Vikram is out to fetch is possessed by a ghost named Betal, a very clever corpse from the middle of a Jungle. The corpse that vikram is out to letch is possessed by a gnost named Berai, ghost who loves to tell stories and pose questions to King Vikram in order to test his wisdom and sense of Justice. Description: Now students if you want to know the stories narrated by Betal to Vikram and the intelligent answers given by Vikram end of every stories you have to visit the given links: https://youtu.be/5F85y9VXLWI https://youtu.be/ITET4RPutgQ https://youtu.be/BAOxp\_jIMpI

Activity 1: After listening to the stories make a power point presentation of 4 slides briefing the moral values that you have gained from the innovative answers of King Vikramaditya given at the end of each stories.

Activity 2: https://youtu.be/aUr5VdwtWcc

Listen to the above link and answer.

If you were in the place of King Vikramaditya what would be your answer. Present your answer in the same power point as slide-5 with proper justification in the form of a comic strip showing the last conversation between Vikram and Betal. You can prepare the comic strips with pen and paper, click or scan and insert in Powerpoint presentation as images.

Note: The whole project will be done in a single power point presentation with maximum no. of 6 slides.



#### COVID 19 PANDEMIC TIMES

**Students' Work** 

So tell whom

should Malti marry?

# DELHI PUBLIC SCHOOL

NAME – KRITEEKA SHAW CLASS – VIII SEC - B TOPIC - SUMMER PROJECT 2020 SUBJECT – CRITICAL THINKING



#### THE LAST CONVERSATION ACCORDING TO ME

Malti should marry one who learnt sanjivni vidya because he was the only man who tried to make her alive ,the other two was showing their sorrow towards her

MORAL OF THE STORY AND LAST CONVERSATION

BETAL: Vikram ," whose sacrifice was most valuable - Birbal's, son's, daughter's, wife's or king Roopsen's ?"

VIKRAM : Among them whoever's feelings are highest, his sacrifice will be considered most valuable. Birbal and his family sacrificed themselves out of affection for their family. Roopsen's sacrifice was the most valuable because he sacrificed himself without any reason

#### Moral Gained

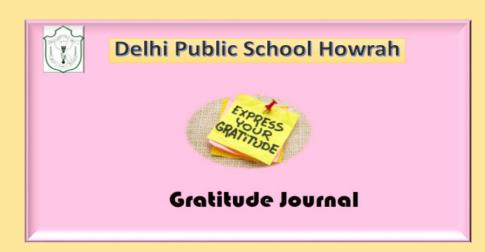
"Value is of the feeling in sacrifice. If we do nice to somebody , God will also do good for us. Helping somebody for selfish needs is worst . A person Sacrificing for some body without any reason is no less to god."



#### COVID 19 PANDEMIC TIMES



Gratitude



Delhi Public School, Howrah always encourages and instils sense of gratitude in children of all age groups. Activities on gratitude are very important for the children as well as adolescents, it helps to cope with stress, be more mindful and create habits that can serve them throughout their lives. This summer all the students were asked to create a Gratitude Journal to initiate important elements such as - sense of responsibilities, fostering deep thinking and ideas, as well as competence. The activity was interesting where every child designed and decorated the journal in one's own way expressing their gratitude towards people and things that mattered

#### Dear Students,

We are all presently going through tough times. We are locked up in our homes and are having to face certain unnatural conditions. However, if we look around ourselves we are sure to find several things/ people/ situations that are favourable towards us. We will be able to realise that we still have much to be thankful for. Hence, let us develop the beautiful habit of expressing our gratitude towards our blessings. This summer dig out an old diary, or decorate a lonely looking notebook, or work upon a word file/ PPT and make it a daily ritual of thanking God for atleast five good things/ situations that you can be grateful for. An example has been given below:





Above pictures are given for your reference. Design and decorate your own Gratitude Journal beautifully and upload its pictures on the Work and Values group regularly. You can prepare your Journal in any form you want. It may be done digitally or can even be handmade. Be creative and share your work. Who knows, your gratitudes could also be a learning for someone else!!

> "Learn to appreciate what you have.... Aefore Time makes you appreciate what you had!

#### COVID 19 PANDEMIC TIMES

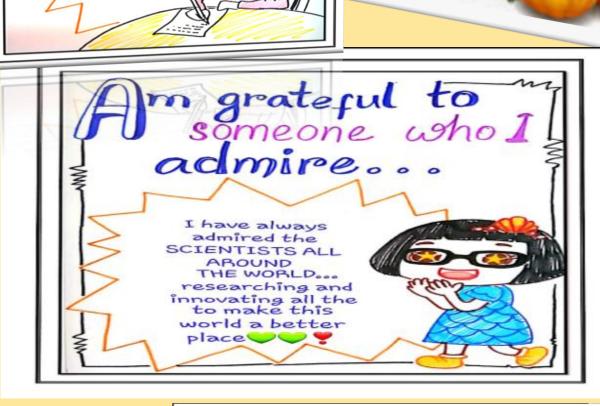
J am really grateful to God to gift us such wonderful teachers who are working much harder than. They are the ones who build up the doctors, scientists, etc. The schools are not closed, just the school buildings are closed. Our teachers are still giving labour after us.

Am grateful for an unexpected good thing that happened.

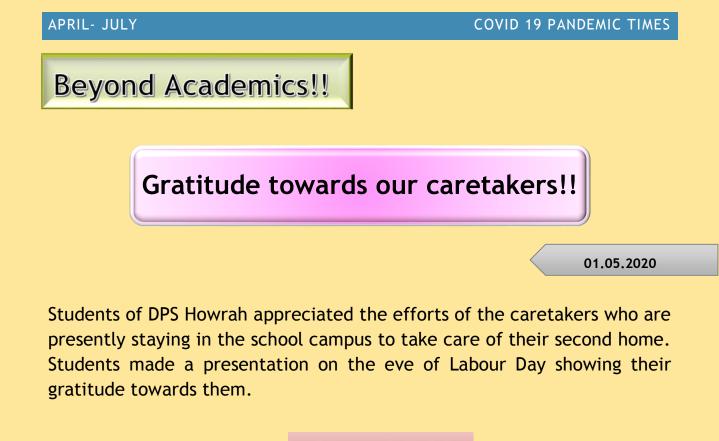
♡To have such a highly educated family.
♡ To have the best teachers in my life.

#### Students' Work

"J am grateful to God to gift us such social workers like our doctors, police, scientists, etc who are working day and night to find out the vaccine for the deadly corona virus.









05.05.2020

Students of class X appreciated the efforts of teachers who are constantly working from home for the benefits of students' education. They dedicated a video presentation conveying heartfelt gratitude towards their beloved teachers.



# For Video Click Here Rabind lebration. Delhi Public School Howrah presents রবীন্দ্র স্মরণে 'জীবাণুমুক্ত পৃথিবীর আশায় আব্দুল মাঝি ও বাঘ' For Video Click

Rabindra Jayanti Celebration - Rabindranath Tagore's 159<sup>th</sup> birth anniversary was presented with a bouquet of compiled video presentation which reflected the spirits of the students and teachers of Delhi Public School, Howrah. Public celebration may be muted this year due to the Covid 19 pandemic, but the zealous performances uplifted the mood and atmosphere of each one of us. The students of middle and senior school put up the play of "Abdul Majhi" with much zeal, aplomb and fervor. Performing from their homes did not make them feel a bit hesitant. To pay ode to the bard, a beautiful dance performance was put up which revived the atmosphere. The performance was headed by the dance teachers along with the students of primary and middle school who matched their footsteps on "Bipulo Tarango Re".

# Rabindra Jayanti Celebration:

# **Beyond Academics!!**

08.05.2020

# **Beyond Academics!!**

# Online Student Council 2020-21





For Video Click Here

15.05.2020-11.06.2020

The lockdown that followed the outbreak of the pandemic has most severely affected the life of the students. Adapting to the online classes, staying away from their favourite football and basketball ground has indeed been trying and testing for them. Yet, it was these trials and tests from which emerged students who realised their strength, found their voice and stood up on the online platform provided by the school, to campaign for the Student Council Elections for the session 2020-21.

It began with filling e-nomination forms for the posts of Head Boy, Head Girl, Deputy Head Boy, and Deputy Head Girl, Captains of the four houses- Grishma, Varsha, Vasant and Shishir, and Sports Captain. It was followed by campaigning videos prepared by the candidates, who then finally met for a virtual face-off. In the virtual face-off all the candidates, dressed in the formal school uniform came together in a video conference on Microsoft Teams app and presented their agenda in front of the Principal, Headmistresses, Coordinators and the Sports in-charge of the school. The speech by the candidates was followed by questions put forward by the school heads, which all the candidates answered with conviction and confidence. The face- off indeed showed a side of the students never seen before, with their insights about the importance of a leader in such critical times and the need to be together in times of crisis. Some even came up with commendable ideas to deal with such situation. Their speech was indeed discerning.

The face off and **campaigning videos** of the candidates were then shared with the teachers and all the students, to ensure that they choose wisely.

The process ended with the most important part of the **elections: casting of votes**. The IT department of the school designed an online portal for this purpose. The link was shared with teachers as well as the students and everyone could cast their votes without any hassle. The entire process was smooth and effective. The results of the elections were uploaded on ENTAB. There's no denying the fact that neither schools nor students will ever give up on their duties and will always do what's right!

#### Investiture Ceremony 2020

04.07.2020

Delhi Public School Howrah invested the newly appointed council members 2020-21 virtually reminding the students that they are the torch bearers of all the values that the school stands for and urged them to take up the responsibility with commitment and integrity.



#### COVID 19 PANDEMIC TIMES

# **Beyond Academics!!**

# Mother's Day Celebration

10.05.2020

This year DPS Howrah celebrated Mother's Day with a week-long activities where students did various activities and shared with the teachers like writing poems on mothers, doing house hold chores to help their mothers, and so on. Some poems written by students were put up on School Official face book page as Mother's day post.





Every coin indeed has two sides. Covid 19 did give us days we would never have wanted to see, it did take away from us the playgrounds, malls and movie theatres... but on the brighter side it helped us find what we had lost amidst our busy lives. It gave us lots of time to make beautiful and meaningful memories with our families. It brought us closer to our roots and values. Sharing, caring, playing board games are back... So is family time!

# World Environment Day at DPS Howrah

05.06.2020

"The greatest threat to our planet is the belief that someone else will save it"-Robert Swan.

World Environment Day (5<sup>th</sup> June) is an occasion intended to respect the environment and to do our bit to make it better and increase awareness for the same. In light of this motive, we invited all students to come forward and contribute differently for the cause. The theme for this year was "*Time for Nature*". The platform for participation was online owing to the present scenario.

Students of the middle school section made their participation felt by contributing their entries in the following categories.

- Classes 3 & 4-Picture composition (Word limit-100 words)
- Class 5-Essay writing on the theme "Time for Nature" (word limit-150 words)
- Classes 6&7-Slogan writing contest (word limit-15 words)

The best entries were also appreciated by principal Ms. Sunita Arora, by awarding them with e-certificates through our school portal.

# **Beyond Academics!!**

# International Day of Yoga Celebration!!

21.06.2020

One who performs yoga regularly is said to achieve a perfect balance between mind and body. He will be able to cope up with stress better than anyone who does not practice yoga in their daily life. This year 'International Day of Yoga' was celebrated on digital platforms in view of the coronavirus pandemic. DPS, Howrah celebrated this day with great excitement and zeal. Despite lockdown, the students of our school performed asanas online being encouraged by their mentors. It was indeed a great experience for all the facilitators and students to watch them perform online, creating awareness about the benefits of this ancient Indian science in our everyday life.

Considering the need for social distancing due to this pandemic, the school compiled their small endeavor and presented a wonderful video which was worth applauding.



21.06.2020

Father's Day is celebrated across the world with the objective of realizing and honoring the contribution of the fathers in our society. Our school, DPS, Howrah left no stone unturned to take up the endeavor and encourage the students to participate virtually, to showcase their love and respect for their fathers. While COVID-19 has certainly changed the lives of all of us yet a small initiative was taken up and a heart-touching video was put up to celebrate it virtually this year.

DPS, Howrah did overcome the negativity of the pandemic by the unconditional shower of emotion, curated messages and video that surely brought smile on the faces of every father.



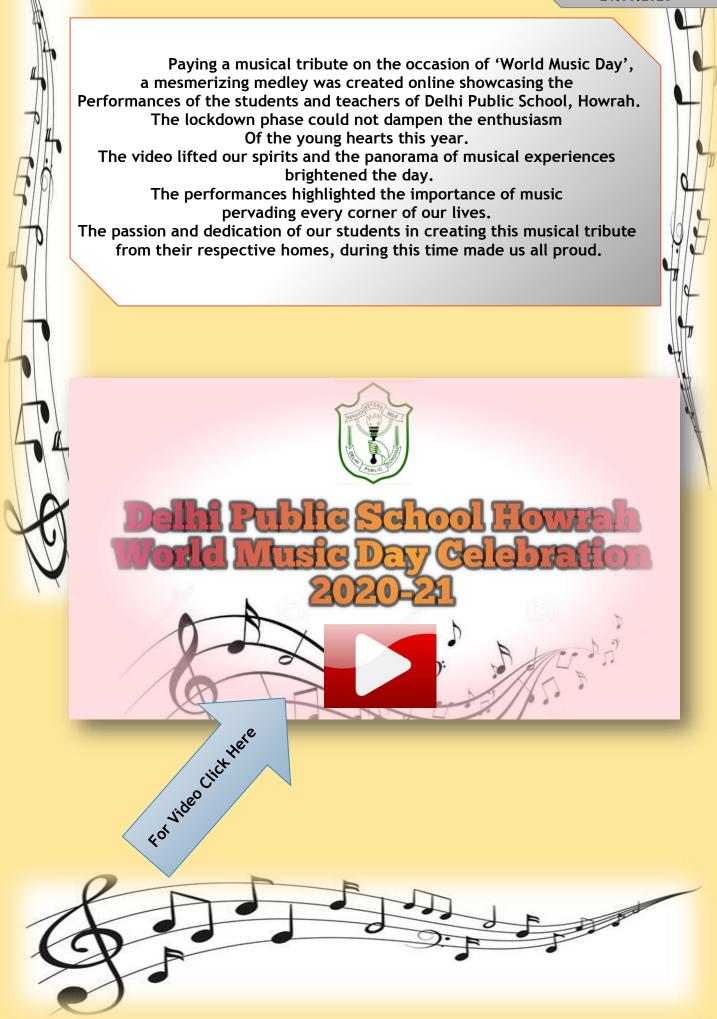
COVID 19 PANDEMIC TIMES

**Beyond Academics!!** 

# World Music Day Celebration!!



21.06.2020



### Virtual Science Mela 2020

27.06.2020

Science Mela is an annual event of DPS Howrah, which gives an interesting and captivating platform to the students to explore, interact, create and learn about the amazing world of science. It is indeed an inevitable celebration which couldn't be cancelled despite the challenges of the lockdown. With a lot of students volunteering for the event, DPS Howrah organized a 'Virtual Science Mela' to observe this day with the same enthusiasm as every year. The students performed many ingenious experiments in order to address the very cardinal concepts of science. For such an approach, being creative was very helpful for the students as they had put in a lot of effort to achieve the desirable results from those experiments. The mela was held through a virtual medium, with students uploading videos and various PPTs about their projects online. The senior students had put up an enlightening virtual exhibition. Their experiments spoke of their scientific fervour and exposed their analytical and critical thinking capabilities. Students had prepared vivid PowerPoint presentations on various interesting topics like organic farming which is a great alternative for healthy living, nanotechnology that is especially crucial in the field of research for treatment of diseases like cancer, pineal gland that mostly is involved in setting our biological clock. They also made riveting presentations on certain contemporary yet austere concepts like tesla coil, five states of matter, space elevator, nuclear and radiation disaster etc. The entire event has been of great help in rejuvenating the scientific temperament and mental faculties of all the students. A particular student of class XII even showed how to separate DNA strands from a ripe banana using few basic chemicals and household equipment. The objective was not only to inculcate a scientific attitude but also research-mindedness among the students. It involved students to participate in activities so as to understand the cognitive, affective and psychomotor aspects of the task. Some experiments dealt with a very basic physical concept of density, for example, water density experiment with lemon and salt, density gradient test with egg, hot and cold water density experiment. Another physical concept that was touched upon was the physics of optics and the illusions and reality of image construction and vision. The experiments performed in this context were pinhole camera construction and light refraction experiment. Other quirky experiments involving a combination of different concepts were also performed like colour changing flower, blowing a balloon with baking soda, egg in a bottle etc.

The virtual Science mela helped students showcase their creativity and innovation. The virtual fair was better than not having any kind of fair at all. It has been an aggregated effort of both students and teachers using online media as a mode of communication, in the present time of crisis. It was a great success considering the enthusiastic involvement of hundreds of students. This surely will remain in our memories for years to come.





Science Mela Class VIII



Science Mela Class VII



Science Mela Class VI



#### Virtual Peer Teaching

Delhi Public School, Howrah promotes "active participation" of the students in the senior school by 'Peer Teaching and Learning'. The present situation has moulded us to accept the new normal - to utilize the social media to the best advantage and to find new ways to enhance the teaching and learning process. Peer teaching was introduced to reinforce the students' engagement and implement cooperative learning. It appears to be particularly effective when the students are provided with support to ensure that the quality of peer interaction is high, where students get the opportunity to improve self-confidence and interpersonal skills.

This new strategy will encourage the learners to take responsibilities, learning from each other and reformulating knowledge into new conceptual frameworks. Students learn a great deal by sharing their ideas, explaining their concepts and reinforce their own learning by instructing others. Students feel more comfortable and open when interacting with their peer. It is indeed an effective tool to increase social connectivity and create a sense of belonging within supportive peer networks.

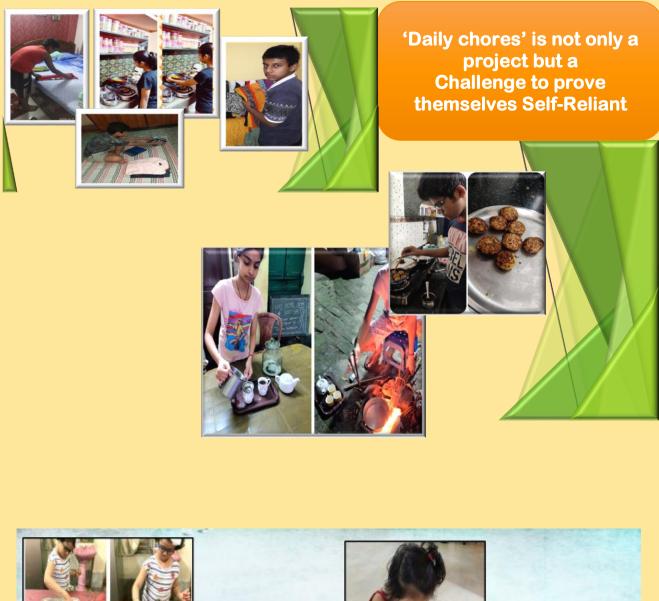




# **Beyond Academics!!**

# An investment for a better tomorrow!

DPS Howrah has designed a life skill programme to make the students selfreliant, independent, environment conscious and empathetic. Every day students are being sent one house hold chore and one value added activity to perform. Students share pictures of their activities in respective class groups.





#### COVID 19 PANDEMIC TIMES

# APRIL- JULY

# **Beyond Academics!!**





It is not just a phase but our priority to choose healthy living...

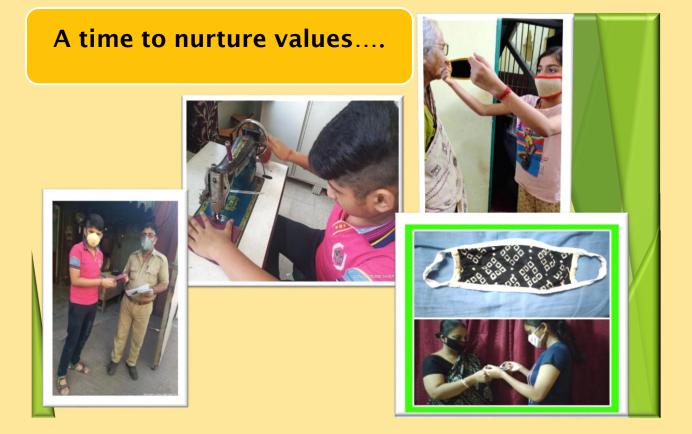






COVID 19 PANDEMIC TIMES

# Beyond Academics!!



# A time to preserve nature....



# Beyond Academics!!

When the World is striving to heal....cleaning homes is the first dose of antidote









#### COVID 19 PANDEMIC TIMES





#### COVID 19 PANDEMIC TIMES



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Online Parent Orientation,

2020-21



DPS Howrah conducted its first ever online Parents Orientation Programme with great success. The parents who have joined the school in the current academic year attended a session on 'Parenting' By Mr. Amitabh Mohan, School Counselor (DPS Howrah) On a virtual platform.











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Parent of Rishika Laha



# A new approach to the New Normal

#### Panel Discussion on - Innovative Educators Leading the way to Superior Classroom Experience and Students Engagement in K-12 Schools



In a recent webinar held by AMITY UNIVERSITY, Ms. Sunita Arora, the principal of DPS, Howrah was invited to throw light on the ongoing education process in the school which is ultimately leading to a superior classroom experience.

In the session she highlighted that online teaching and learning requires not only intelligent integration and understanding of technology but also needs to have the right pedagogy and assessment strategies. Suddenly we have shifted away from the classroom and it is natural to wonder whether the adoption of online learning will continue to persist and how such a shift would impact education. In reference to this ma'am appreciated the new approach that has been adapted by teachers all over.

## Teaching with Resilience It was a moment of great pride for the school when the Principal of the

school Ms. Sunita Arora was not only selected as an 'Aparajita' but also was nominated as the finalists among several other eminent 'Aparajita's'. "Aparajita - Saluting Womanhood' had reached out numerous eminent women leaders who pave the future not just for themselves but for others as well.

As an educator and as an 'Aparajita' ma'am was questioned whether resilience can be built among students through academics to which she had brilliantly explained how and why this is necessary. She believes that it is not easy to teach resilience in the classroom, but none the less it is crucial.

Teaching resilience is beyond memorization and other traditional learning methods. It requires interaction and engagement and according to her we must restructure and reform the entire education system post lockdown. There needs to be a huge shift in mindset — both social and emotional. In schools today, the focus is not only on helping students pass exams, but also on improving their character by making them more resilient.



# Social Science Interaction Fair 2020

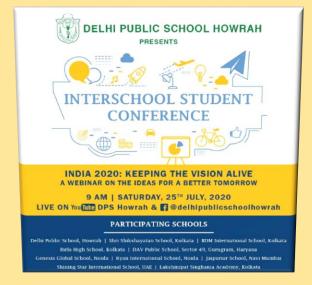
# Students: Visionaries of Future

23.07.2020-26.07.2020

"ALL OF US DO NOT HAVE EQUAL TALENT BUT ALL OF US HAVE AN EQUAL OPPORTUNITY TO DEVELOP OUR TALENTS"---A.P.J ABDUL KALAM.

A man in India once dreamt of a vision to transform our nation into a developed country, with respect to the aspects such as growth rate of GDP, natural resource development and education. "LET'S COMPLETE THIS VISION 2020", was his last wish before he died on 27<sup>th</sup> July, 2015. Yes, he is none other than the missile man of our nation, Dr. APJ Abdul Kalam. To pay homage to Dr. APJ Abdul Kalam, Delhi Public School, Howrah held its first virtual Social science mela, with exciting events such as MUNing and interschool webinars to unleash the inner visionary within the student.

# Interschool Students Conference: A Webinar on the Ideas for a Better Tomorrow

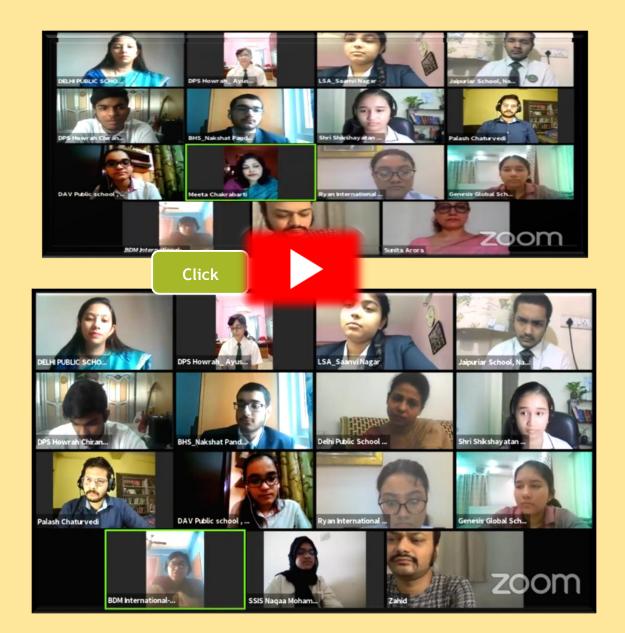


Delhi Public School Howrah hosted an online Interschool Students Conference -DPS WEBINAR on 26<sup>th</sup> July, 2020 holding a special significance of emerging victorious against the fight with the pandemic to mark a milestone towards a new definition of "normal". Students from various honourable institututions such as - Shri Shikshayatan School,Kolkata, DAV Public School -sector 49Haryana, Genesis Global School-Noida, Ryan International School-Noida, Jaipuriar school- Navi Mumbai, Shining Star International School-UAE, Lakshmipat Singhania Academy, Kolkata and of course, Delhi Public School-Howrah, participated whole heartedly in this event.



The conference gave an apt platform to the students, to discuss, deliberate and profess strategies to lead the youth of this world towards the promise of a better tomorrow, "Students are the visionaries of the future", said Mr. Palash Chaturvedi, Moderator for the event. The event was judged by Mr, Zahid Hussain. All the students answered a plethora of questions, on topics ranging from Economy, Business to global affairs and environmental issues, with an unwavering spirit. "A seven figure salary should never be the incentive for us to sit down and study", said by Arkoprova Ghosh from BDM International and "It is not just about nation but the whole human race. We should focus on having smarter humans than phones" said by Ayushi Rastogi, DPS Howrah are some of a few inspiring statements we got to hear at the WEBINAR.

" I am glad that the future is in the hands of these students ", said Mrs. Sunita Arora, in the closing speech of the event.



# DPSH MUN 2020 - "Battle For the Crown for the Best Delegate"



Delhi Public School Howrah held its first E-MUN (model united nations) as a part of its Social Science Mela from 23<sup>RD</sup> July to 26<sup>TH</sup> July, 2020. MUN is an academic competition where the actual UN conference is simulated through role play of delegations of different nations, deliberating and debating over real political issues across the globe. The battle for the crown of best delegate continued for 3 days of heated back and forth arguments revolving around the subjects of global crisis, diplomatic strategies and constructive debate. DPSHMUN 2020, was a battle of wits and words, where the students fought for the title of the 'Best Delegate' with passion and determination. There were three committees, namely- The United Nations Security Council, UNSC), Joint Crisis Committee (JCC) and IPC , who simulated the real life United Nations Assembly successfully.

The United Nations Security Council held a debate on the topic- "The Crisis in Yemen, with an emphasis on the Middle Eastern response", where the committee focused on the growing animosity between the Houthi rebel groups and the Saudi Led coalition of Yemen.

The Joint Crisis Committee (JCC) held a debate based on a different agenda, that being- "The Political Conflict between India and China".

Model United Nations Conference is not complete without its very own press team. The agenda for IPC, was-"Persecution of Journalists of war zone". The reporters handled the situation professionally and were able to execute their journalism skills.

The closing ceremony was held on 26<sup>th</sup> July 2020, announcing the achievements of the delegations. The much awaited title of "The Best Delegate" was awarded to Rajrup Roy Chowdhury (X-B) from Joint Crisis Committee, Ishika Bhavsar (XI) and Sayani Rana (XI) from United Nations Security Council Committee followed by certifications for "High commendation" and "Special Mentions" which were mailed to the respective delegates.



Labanya Hazra Class- X B

#### 'A word with the World'- Dialogue on Discipline and students Psyche

#### By Adiptya Ghosh(class XI, A)

25.07.2020

We are lucky that the web doesn't yet have itself divided into countries! It is this feature of the web that brought the four of us from different coordinates of the world into one frame with Mr. Amitabh Mohan, the eminent psychologist, on Saturday evening, for a discussion on 'Discipline and Student Psyche'.

'A Word with the World', as the series is named, is a panel discussion show organized by The School Times streaming live on Saturday evenings. I was a lucky and fortunate speaker at one of its sessions that went live on 25<sup>th</sup> July. The show had Khushi Jain and Shreya Gupta from Gurugram, Afrah Abdul Kader from Dubai and me, Adiptya Ghosh from Kolkata, all representing our schools and was hosted by Mr. Amitabh Mohan.

A complete hour of questions and answers and discussions, brought up different opinions about discipline in life, disciplinary issues at school and the students' psyche. All the speakers had their own different inferences of discipline, like discipline is how you think about yourself and how you put your thoughts into action, not following a strict routine life, respecting self and others, doing the right thing at the right time, and many other thoughts.

Putting up my thoughts on discipline, I would want to add that although it is really important to be disciplined and organized to be able to achieve something, discipline shouldn't mean to be confined into a strict and fixed way of life, both physically and mentally. Also, to point out specially, it is really important that we be mentally strong and flexible to live the tough times laughing and smiling away.

Talking about students' discipline, almost everybody agreed that students have a very big responsibility when it comes to being disciplined, as it is them who ultimately have to be that. But also, the society and the surrounding have a very important responsibility of providing them a disciplined environment to develop.

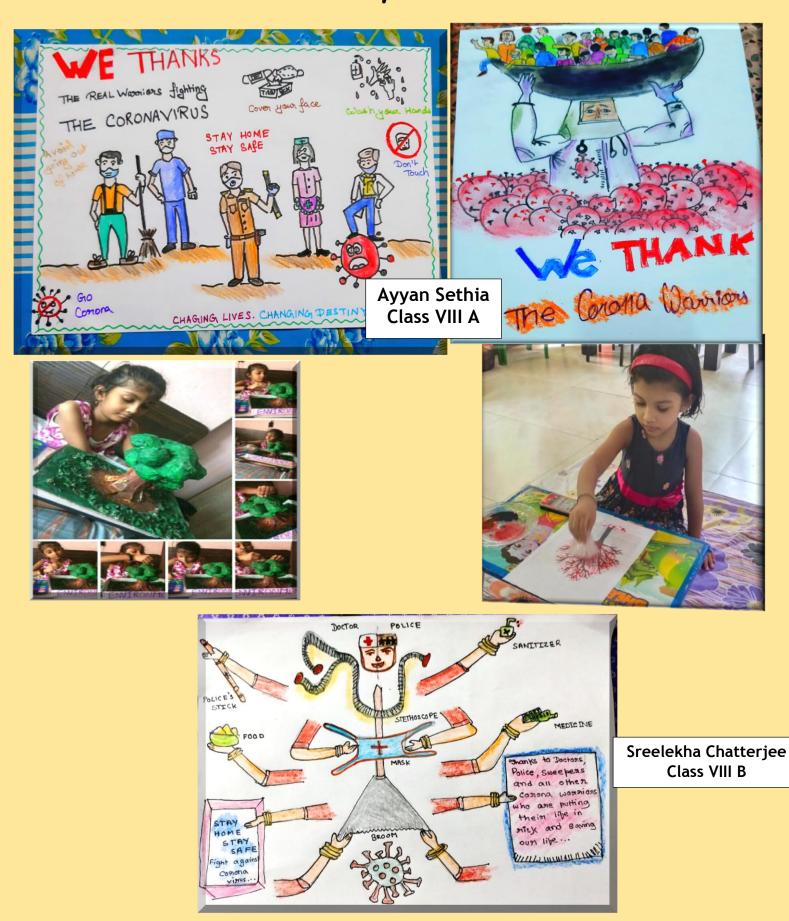
The session had several such productive discussions as well as questions from the viewers, which were answered by us and Sir. People put up different problems that they were facing and asked for solutions. These questions were truly food for the brain as they required thinking to be answered aptly.

It was a memorable and great experience for me as it introduced me to this world. Also, this platform did give me an exposure, at the same time left me learning from it every while from every other speaker.

At the end, I would love to express my deep sense of gratitude to Amitabh Sir, respected principal ma'am and teachers at school to let me be a part of the session which turned out to be more wonderful and productive than thought.



# Creativity at its best





Dhruv Biswas Class VIII A

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COVID 19 PANDEMIC TIMES

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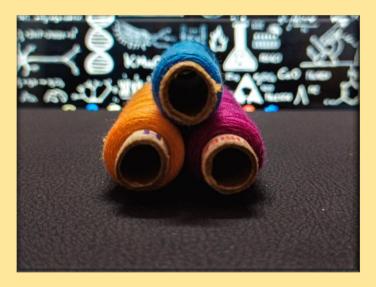
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Ayushi Rastogi Class X B

# Oil & Water Photography



#### COVID 19 PANDEMIC TIMES











Ayushi Rastogi Class X B

#### COVID 19 PANDEMIC TIMES



Through the lens Of Shamik Chatterjee (Class XI,B)







The Times of India,8<sup>th</sup> June,2020

Back to school, online, after summer vacation

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ि सीमा पाद कार्यक्रम के संपालक, इंट्रोसप्यन व

The Times of India, 22nd June, 2

Schools tweak online teaching pattern Transport For Teachers, Infra Set-Up At Their Homes

# **DPS Howrah in News**





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#### Time for Nature@DPS Howrah

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anmarg, 10th May, 2020

#### दिल्ली पब्लिक स्कूल हावड़ा द्वारा एक प्रयास विशेष आवश्यकता वाले विद्यार्थियों के विकास के लिए

र्ष्यों की अपनी प्रतिभा और क्षमता होती है। प्रत्येक विद्यार्थी को क्षमता को अयान में रखकर दयित स्तर की शिक्षा प्रदान करना दिल्ली पब्लिक स्कूल हावड़ा का प्रमुख दद्देश्य है। जिसके अंतर्गत विशेष शिक्षण फढति का प्रवधान य शिक्षा प्रदान करने के लिए मुख्य अध्यापिका, स्पेशल एजुकेटर, कक्षा इ. विषय शिक्षक और माता-पिता के सहयोग से एक व्वाट्सएप समुद किया गया है। जहां विद्यार्थी की यहण क्षमना और णिक्षण स्तर को ध्यान ना वाले विद्यार्थियों के व्यक्तित्व का विकास करना है। सनीता असे। रमें यह याद दिलाती है कि वे भी हमारे समाज का अटूट हिस्सा है। उनवे र्ण व्यक्तित्व का निर्माण ही हमारा उददेश्य है। 🔹

# DPS Howrah celebrates RABINDRA JAYANTI

# SCHOOL IS COOL DPS Howrah holds online student council election

जिता तिवार, 11 जुलाई

पुजाला सोग, सीत्रेको (मधुवार सोग) पूर्व निर्हत

#### he lockdown that followed the outbreak of the pandemic ha severely affected the lives I of the students. Adapting to online classes and staying away from their favourite football and basketball ground has indeed been trying and testing for them. Yet, it was these trials and tests from which emerged students who realised their strength, found their voice and stood up on the online platform provided by the school, to campaign for the Student Council Elections for the session 2020-21

It began with filling e-nomination forms for the posts of head boy, head girl, deputy head boy, deputy head girl, captains of the four houses - Grishma, Varsha, Vasant and Shishir and the sports captain. It was followed by campaigning videos prepared by the candidates, who then finally met for a virtual face-off.

In the virtual face-off all the candidates, dressed in proper school uniform came together in a video conference on the Microsoft Teams app and presented their agenda in front of the principal, headmistresses, coordinators and the sports in-charge of the school. The speech by the candidates was followed by questions put forward by the school heads, which all the candidates answered with conviction and confidence. The face-off showed a side of the students never seen before, with their insights about the importance of a leader in such critical times and the need to be together in times of crisis. Some even came up with commendable

ideas to deal with such situation. Their speeches were discerning.

The face-off and campaigning videos of the candidates were then shared with the teachers and all the students to ensure that they choose wisely.

The process ended with the most important part of the elections: casting of votes. The IT department of the school designed an online portal for this purpose. The link was shared with teachers as well as the students and everyone could cast their votes without any trouble. The entire process was smooth and effective. While the results of the elections are awaited, there's no denying the fact that neither the school nor the students will ever give up on their duties and will always do what is right!

# Edit-o-real

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